Programme

9:00 – 10:00  Registration, Coffee, Exhibition
10:00 – 11:00  Session 1: Maintaining the curiosity of young learners into KS3! (Liz Black)
11:00 – 11:30  Mid-morning break
11:30 – 12:30  Session 2: Authentic resources at KS3-4: ways & means… (Martine Pillette)
12:30 – 13:30  Lunch
13:30 – 14:30  Session 3: Using authentic resources to teach from Y7-11 for the new GCSE (Wendy Adeniji)
14:30 – 15:00  Afternoon break
15:00 – 16:00  Show and Tell Session led by Liz Fotheringham

Maintaining the curiosity of young learners into KS3! • Liz Black

The current PoS states that teaching should enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing. Doesn’t this mean that they need to experience a diet of new knowledge even in foreign language lessons? The internet is a ‘rich bank’, but we often need to adapt these authentic resources to make them accessible to our groups. Let us explore together how we can do this.

Liz has many years of teaching experience in primary and secondary schools and delivers training to teachers in all Key Stages. She is currently the MFL PGCE Curriculum Area Leader at the University of York and a DLL teacher trainer. Feedback from conferences that she has spoken at recently indicates that she continues to inspire and enthuse other teachers.

Authentic resources at KS3-4: ways & means… • Martine Pillette

Authentic resources feature strongly in the current MFL agenda - with its greater focus on cultural and cross-curricular themes. But what authentic resources? How can you make them accessible to pupils? And how can you keep lesson preparation to a minimum? Come and discover engaging and realistic approaches to authentic resources readily applicable to all themes and languages.

Martine is an independent MFL consultant and author and fulfils several key roles within an international examining organisation. Her MFL work encompasses KS2-5. She is particularly interested in issues of challenge, engagement, differentiation and skill-based teaching and learning. She is well known for her realistic and engaging classroom ideas.

Using authentic resources to teach from Y7-11 for the new GCSE • Wendy Adeniji

The 2018 GCSE provides for new challenges and opportunities in the way we teach a foreign language from Y7-11. Wendy will show examples of good practice in teaching and assessing across the age range with a particular focus on using or adapting authentic resources for listening and reading activities and as a stimulus for speaking and writing activities.

Wendy is a headteacher at a secondary school in West Yorkshire, as well as a teacher of French and Spanish, an author of MFL resources and a popular speaker at MFL conferences. Her main focus currently is how to improve progress and attainment at GCSE.

Show and Tell session • Liz Fotheringham

This session gives participants an opportunity to share good practice on the use of authentic resources in the languages classroom. The exchange will be informal and relaxed and everyone is encouraged to contribute regardless of their experience and expertise. If you wish to share an idea, strategy or activity that has worked with your students, you will be given the floor for a few minutes. Feel free to bring with you a short PowerPoint presentation, video or handouts if appropriate.

Liz Fotheringham has over 30 years’ experience teaching languages: French, German, EFL and Mandarin. She currently works as an independent consultant and trainer, mainly for Network for Languages London. She has also written resources for OUP, Collins, Pearson, OCR, ALL and Teachit Languages in support of languages at KS3 and KS4.

Information and online booking: teachlanguages.eventbrite.com